



## WG 1

### **``Strategies to strengthen quality and efficiency of TVET-Teacher Training``**

1. From your point of view, which realistic and, at the same time technical sound strategies should be pursued?
2. From your point of view what role your organization could play?

## WG 2

# ``Demand and areas of innovation in TVET teacher training``

1. From your point of view, which are pressing areas/fields for development?
2. From your point of view where innovations should take place and/or be initiated?

## WG 3

# ``Networking and dissemination of best practices``

1. From your point of view, how can we strengthening networking efforts by taking into account existing effective & efficient practices?
2. From your point of view, how should we disseminate network`s knowledge base (means, linkages with other networks, advocacy, etc.)?

Group 1

**Strategies in strengthen  
quality and effeciency of  
TVET – Teacher Training**

- In China, prefer use parallel model and pedagogic model need to integrate teacher to make model and practices.
- In Vietnam – parallel model, teacher scheme for TVET institution, e.g. 1st model to develop to be efficient but there were a problem / issues for teacher recruitment :
- Competing for the best TVET teacher in Vietnam still are required.

- In Vietnam – each model has difference advantages in how and where to applied, e.g. UTI graduation have good knowledge of pedagogical but no practices
- Summaries: crucial issued in practical experience as lacked of TVET teacher

- Vietnam : professional qualification and pedagogical qualification,
- Crucial : salary, quality, quantity should improved and still unemployed
- Teaching staff is very low qualification even used the consecutive and parallel but still unsatisfied the teacher

# UNESCO STANDARD CURRICULUM

- In Vietnam consider for 3 levels skills:
  - Low :
  - Middle :
  - High : Master Degree is demand and required for developing countries

## WG 2

# Demand and areas of innovation in TVET teacher training

- From your point of view, which are pressing areas/fields for development?
- From your point of view where innovations should take place and/or be initiated?

Pressing Areas in TVET TT	Where Innovations			
	Policy	Mangement	Training	..
<b>Quality &amp; Efficiency</b> <b>Atracting teachers</b> <b>Curriculum Development</b> <b>Enhancing employability skills</b> <b>Teaching &amp; Learning systems</b>	Strategic management Practical industry training Monitoring Evaluation Income generation Professional Development Core competency standard Distance learning Mobile training ICT Instructional Resources			

# Group 3

- Members

1. Dr. Harry Stolte, InWent, Facilitator
2. Mr. Soulikhamkone Sisoulath, VEDC, Laos, Rapporteur
3. Em Nguyen Thi Thanh Binh, MOET, VN
4. Mrs. Naing Yee Mar, UNEVOC, Bonn
5. Dr. Siripan Choomnoom, OVEC, Thailand
6. Mr. Bambang, DMOM East Java, Indonesia
7. Mr. Wang Jiping, China
8. Mr. Nguyen Anh Tuan, UTE-HCMC, VN
9. Mr. Thongsa Inthavong, TVED, MOE, Laos
10. Mr. Dung, InWent, VN
11. Mr. Bounma Chanthavong, DATS, Laos
12. Em Pham Thi Tuyen Sinh, VietnamNet, VN
13. Anh Tran Van Nich, GDVT, VN
14. Anh Le Anh Tuan, GDVT, VN

# TVET-Teacher Training Network ASIA

- What do we want from the network?
  - Standards & Models for TVET teacher Training (structure, recruitment...)
  - Identifying and sharing resources, know-how, best practices in terms of
    - Teaching & Learning Media
    - Teaching and Learning Methods, Experiences, Approaches
    - Technical/Professional Competencies
    - Cooperation TVET with industries (e.g. work attachments in industry settings)

# TVET-Teacher Training Network ASIA (Cont')

- How to realize?
  - Agreed on a work programme between involved institutions/agencies
  - Set up Internet Platform
  - Strengthen the existing networks
  - Publications: Journal, Bulletin
  - Meeting/Workshop of experts

# TVET-Teacher Training Network ASIA (Cont')

- Linkage with existing networks/activities
  - Global UNEVOC Networks (e.g. TVETPedia, E-forum, UNEVOC Online Platform)
  - UNESCO-BKK Regional Network (e.g. APEID workshops)
  - Link to CPSC, SEAMEO VOCHTECH, ASEAN Secretariat (HR)
  - Link to CEDEFOP, ETF, ILO Training Center (Turin), Regional Office BKK
  - Link to TVET stakeholders

# TVET-Teacher Training Network ASIA (Cont')

- Resources Mobilization:
  - Elaboration of project proposals, to be financed by potential donors e.g. ADB etc.
  - Improve Lobby work
  - Technical and Expertise Supports
  - Attract Contributions from Industries and stakeholders
  - Exchange Programme (s), Scholarship, Fellowship to TVET teachers
  - Access to existing knowledge resources e.g. publications, research papers, case studies etc.
  - Exchange of TVET teachers

# TVET-Teacher Training Network ASIA (Cont')

- Strengthening Cooperation with Neighbors & Network Partners in TVET communities
  - Exchange study visits
  - Develop joint research project
  - Organise workshops on different aspects e.g. TVET teacher curriculum, standards, QF
- Strengthening relationship among government agencies, suitable association of TVET teachers trades
- Exchange on administrative procedures and policies, regulations, laws

Thank You So Much